

*Achievement*

*Ambition*

*Community*

*Respect*

*Positive Attitude*

*Equity*



# Armadale Academy

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S2 INTO S3 CHOICES INFORMATION EVENING

THURSDAY 9<sup>TH</sup> JANUARY 2020

*Learning Together, Achieving Together*

# Aims of evening

- You have a clear understanding of the personalisation and choice process moving in to S3
- You are aware of the supports available to your child and how they can support them through the process
- Introduce the concept of Career Management Skills
- You have an understanding of how the S3 courses prepare your child for varying pathways within the Senior Phase (S4-S6)

# Armadale Academy values

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Achievement

Ambition

Community

Equity

Positive attitude


Respect

# West Lothian

## Current and Future Skills Demand

Regional Skills Assessments (RSAs) are a single, agreed evidence base created to inform future investment in skills. This infographic is for West Lothian, and supplements the region's RSA Summary report. It uses Oxford Economics forecasts for the 2019-2029 period to show current and future economic contribution, as well as current and future demand for skills.

### Future Supply

 Population 2016-2041<sup>8</sup>

Total population:  
up by 13% or 23,000 people

Working age population (16-64):  
up by 2% or 2,800 people

Forecast change:  
West Lothian: 13%  
Scotland: 5%  
United Kingdom: 11%

Forecast change:  
West Lothian: 2%  
Scotland: -4%  
United Kingdom: 8%

### Future Job Openings

From 2019 to 2029 there will be a requirement for:

4,500 people  
Expansion  
Demand

27,400 people  
Replacement  
Demand

**31,900 people**  
to fill Job Openings<sup>9</sup>

Occupational structure 2029:

44%  
Higher level  
occupations



21%  
Mid-level  
occupations



36%  
Lower level  
occupations



### Future Demand for Skills

From 2019-2029, Total Employment:



increase of 6% or 4,800 jobs

Forecast average annual change:  
West Lothian: 0.5%  
Scotland: 0.3%  
United Kingdom: 0.5%

Top 3 employing sectors in 2029 are forecast to be:



Wholesale  
& retail  
(18,300 jobs)



Admin  
& support  
services  
(9,700 jobs)



Human health  
& social work  
(9,500 jobs)

From 2019 to 2029  
The largest employment growth is forecast in:



Admin  
& support  
services  
(20%)



Professional,  
scientific &  
technical  
(17%)



Construction  
(17%)

The largest employment decreases are forecast in:



Mining &  
quarrying  
(-28%)



Manufacturing  
(-13%)



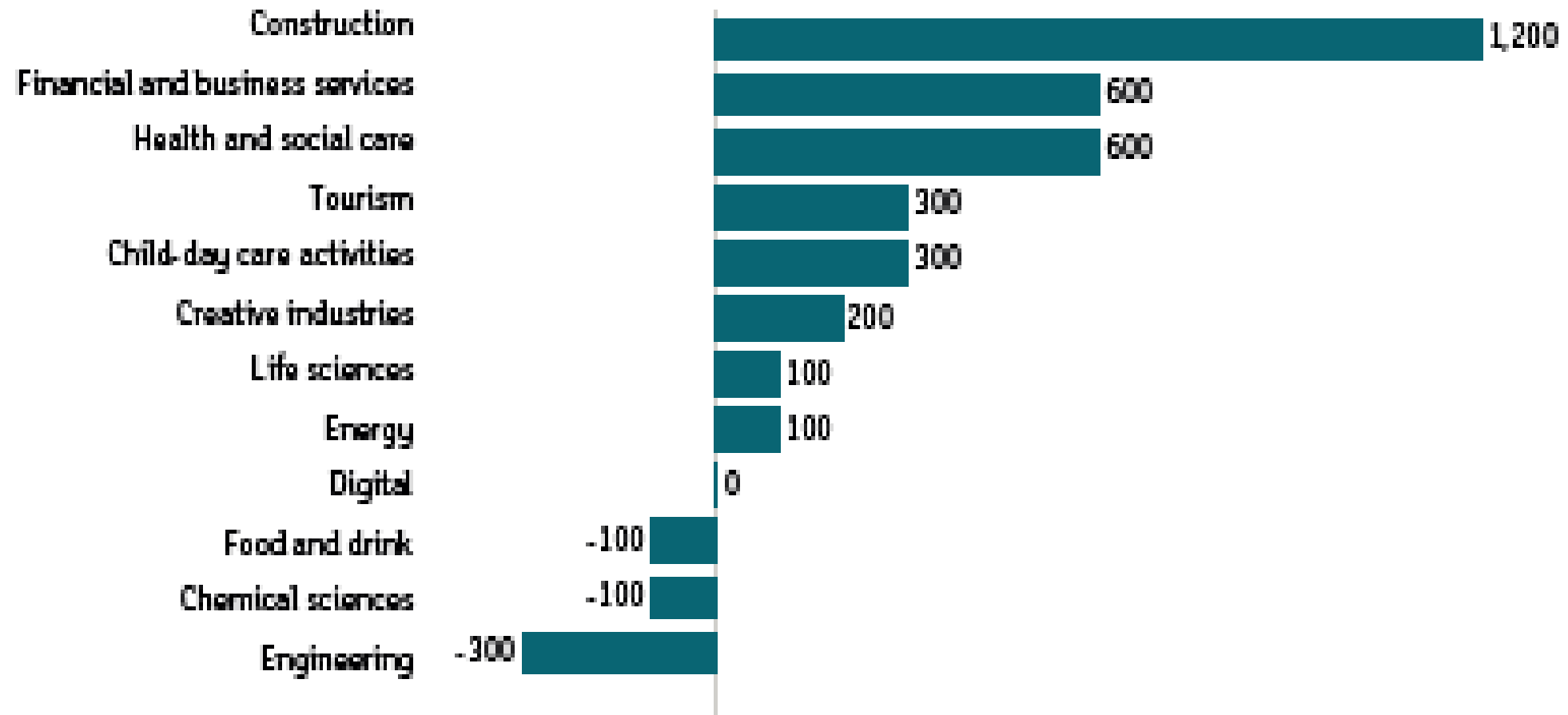
Electricity, gas,  
steam and air  
conditioning  
(-10%)

<sup>8</sup> Source: National Records of Scotland.  
<sup>9</sup> Expansion demand is the measure of an increase/decrease in jobs, as a result of economic growth or contraction, replacement demand is the number of job openings generated through labour market churn (i.e. those who retire, move away, or change

jobs). N.B. Figures are rounded to the nearest 100 and as a result totals may not equal the sum of the constituent parts.

**Figure 14**

**Forecast employment change by Key Sector (2019 - 2029), West Lothian**



# Employment by Qualification Scotland 2014 – 2024

## SCQF 11-12

Master's Degrees,  
Postgraduate Diplomas, Doctorates,  
Professional Development Awards 11 - 12,  
Professional Apprenticeships

## SCQF 7-10

Advanced Highers, Higher National  
Certificates and Diplomas, Honours and  
Ordinary Degrees, Professional  
Development Award Level 7 - 10,  
Graduate Apprenticeship,  
Modern Apprenticeship Level 3.

## SCQF 6

Highers, National Certificates level 6,  
Modern Apprenticeship level 3,  
Foundation Apprenticeships,  
Skills for Work Higher,  
National Progression Award Level 6

## SCQF 5

National 5, National Certificates level 5,  
Modern Apprenticeship level 2  
National Progression Awards Level 5

## SCQF 4

National 4, National Certificates level 4,  
National Progression Awards Level 4

### Tourism, Hospitality, Distribution and Retail



63%

10%

16%

9%

### Other Opportunities



17%

72%

4%

6%

### Business, Finance and Admin Services



17%

63%

11%

8%

### Education



58%

39%

4%

3%

### Health and Social Care



14%

70%

10%

10%

### Creative Industries



11%

67%

8%

13%

### Science and Technology



19%

71%

6%

4%

### Construction



10%

54%

24%

10%

The purpose  
of our  
curriculum 3-  
18

So that your child has  
the qualifications, skills  
and attributes that they  
need for life, learning  
and work



**Opportunities for personal achievement**

**Interdisciplinary learning**

**The Curriculum**

'the totality of all that is planned for children and young people throughout their education'

**Ethos and life of the school as a community**


**Curriculum areas and subjects**

The four contexts of learning in Armadale Academy



# Learner pathways at Armadale Academy

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Increasing personalisation  
and choice S2 into S3

Appropriate pace and  
challenge in S3 to ensure a  
smooth transition into  
National qualifications in S4

Wide range of pathways S4-  
S6 to maximise  
qualifications

# S3 Curriculum

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Students will continue to study a **broad general education, ensuring they still have a breadth and balance to their timetable**

Mathematics, English and Modern Languages (usually French) remain compulsory along with Physical Education, Religious and Moral Education and Personal and Social Education as part of our core programme.

All students will study Scottish Studies Group Award over S3 at the highest possible level (SCQF 3 or 4) and will also select a Personal Achievement option from a wide menu, leading to a Personal Achievement award from a recognised body

Personalisation and Choice – drives engagement and allows greater depth of study

# S3 Option choices

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**5 subject choices will be made:**

1x Social Subject

1x Science

1x Expressive Arts subject

1x Technologies subject

1x further choice from one of the above curriculum areas or from Health and Wellbeing or RME

# Career Management Skills



# Support in school

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PSE lessons focusing on making choices and future planning

Time in class to research using tools such as My World of Work

Input from Skills Development Scotland staff – in lessons & interview

More in depth meeting with Student Support available on request



# Good vs bad reasons for making choices

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+ I'm good at the subject

+ I enjoy the subject

+ I need the subject for my future career plans

? I like the teacher

? My friends are picking it

? I think it'll be easy



# Useful dates/info

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S2 Tracking report – November 2019

S2 Parent evening discussions – November 2019

Start of course choice lessons and discussion in PSE – wb 20<sup>th</sup> January 2020

Course choices due back to school – 28<sup>th</sup> February 2020

S2 full reports issued – 3<sup>rd</sup> April 2020

Planned change of timetable – 6<sup>th</sup> May 2020

# What you can do as parents/carers

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Read about qualifications and pathways

Support with research – look at websites together

Speak about your work and your role – ask family members to help with this to emphasise the importance of networks

Encourage your child to talk about their interests and strengths

Encourage your child to maintain a broad range of subjects



# Websites that can help

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[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

– including Parent Zone

[www.ucas.com](http://www.ucas.com)

[www.planitplus.net](http://www.planitplus.net)

[www.west-lothian.ac.uk/](http://www.west-lothian.ac.uk/)

[www.mykidscareer.com](http://www.mykidscareer.com)

[www.digitalworld.net](http://www.digitalworld.net)

New Armadale Academy  
Learning Pathways website

# The Senior Phase (S4-S6)

Skills for  
Work  
Awards

National  
Progression  
Awards

National  
Qualifications

Foundation  
Apprenticeships

SCQF Framework

Progression  
Pathways



School-  
College  
Partnership  
Courses

Career Ready

Employability  
pathway

# In a Nutshell

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Almost all students in S4 study:

- 7 National Qualifications (National 3-5)
- Maths and English compulsory (National 3-5)
- Core programme – PSE/PE/RME

Some students will access additional opportunities:

- Work Experience
- School – College Partnership Courses
- Alternative courses delivered by partner organisations

# In a Nutshell (2)

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## Key message

- Staying on for S5 is an option for **all** students
- Flexible options help students to gain additional qualifications and experiences

[www.npfs.org.uk/download](http://www.npfs.org.uk/download)

[ifications](#)



# Key message to students

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Be a Meerkat...!!



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