

ARMADALE ACADEMY

HOLISTIC ASSESSMENTS SUPPORT GUIDE



'Learning Together, Achieving Together & Recovering Together'



INTRODUCTION

Dear Senior Phase students,

Over the next few months, you will be undertaking your Holistic Assessments in school which will contribute to your overall National Qualification Awards. This guide aims to provide guidance and support that will allow you to work independently in preparation for these assessments.



Mr G Paris
Head Teacher

Over Easter, you should focus on trying to find the right balance between taking a break and looking after your wellbeing, whilst also focusing on preparation for holistic assessments which will take place over May & June.

Each faculty has provided a summary of the types of activities which can be completed to support your preparation. In addition, there are links to websites and the national study support offer.

Revision materials for all subjects will be available on Microsoft Teams and students will be advised on this over the coming weeks.

There are still 12 full weeks until we have to submit your provisional grades to the SQA. Every day counts so make the most of the support that is made available to you and seek help and guidance from your teachers if required.

Stay focused, stay positive - your hard work does, and will, make a difference.

Mr. G. Paris

Head Teacher

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ENGLISH & MEDIA

National 5 & Higher English

What types of tasks should pupils complete at home?

- Past Papers on SQA website
- Set Text
- RUAE
- Critical Essay
- Support materials on Teams, targeted to specific areas of the course.

Advanced Higher English

What types of tasks should pupils complete at home?

- Past Papers on SQA website
- Textual Analysis
- Literary Study
- Dissertation
- Folio
- Support materials on Teams, targeted to specific areas of the course.

Useful Websites:

- SQA Understanding Standards website
- BBC Bitesize
- The Guardian website (newspaper articles)
- Litcharts (for critical essay texts)
- Poetry Foundation website (for Textual Analysis)

National Offer:

- Scholar
- e-Sgoil
 - National 4 – Wednesday 7th and Friday 9th April 1-2pm, Thursday 15th April 5pm
 - National 5 – Wednesday 7th and Friday 9th April 1-2pm, Thursday 15th April 7pm
 - Higher – Wednesday 7th and Friday 9th April 2-3pm, Wednesday 14th April 7pm
 - Advanced Higher - Wednesday 7th and Friday 9th April 2-3pm, Monday 12th April 5pm

National 5 & Higher Media

What types of tasks should pupils complete at home?

- Attempting exam style questions using the available past papers from the SQA website and TEAMS
- Doing a practice poster analysis by finding a film poster (for N5) or two film posters of the same genre (for Higher) and answering the generic analysis question
- Producing practice Role of Media answers using the available essay prompts and questions on TEAMS
- Re-watching the Studied Film text (Get Out) and the Role of Media texts available on TEAMS and ensuring their knowledge of the uses of Film Language and their memories of the main plot, characters and important scenes are well memorised.
- All class materials are on Teams and pupils should access this to support their learning



FRENCH

National 5 French	Higher French	AH French
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Revision of speaking presentation and conversation using tools such as: • Immersive reader tool (available via Class Notebook on Microsoft Teams) • Memorizer.me website (useful for helping learners memorise chunks of text) • Flashcards • Practicing with those at home/classmates via voice or video calls • Revision of writing job application letter using some of the same tools used for the speaking preparation well as practice writings made available in the Writing Homework booklet issued by class teacher. • Practice of listening skills using ThisIsLanguage.com, Scholar & SQA Past Papers • Familiarise themselves with the vocabulary covered thus far by using notes from jotters as well as the resources posted on Teams over the past few months. Learners also have access to several websites listed below they can use to access vocabulary. 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Pupils should continue to revise the answers to the questions prepared for their Talking performance. As an optional extension, they should complete Listening tasks on ThisIsLanguage and complete some Reading and Writing from their Classnote 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Pupils have a list of SQA Writing from 2010 onwards that they can practice • Continue the Talking assessment preparation which will also benefit your Writing
<p>Useful Websites:</p> <ul style="list-style-type: none"> • SQA past papers • Scholar website • memorizer.me • ThisIsLanguage • BBC bitesize • Quizlet • Linguascope intermediate • thisislanguage.com • Talking page on Class Notebook • Immersive Reader • Quizlet for listening vocabulary preparation • learning apps for vocabulary reinforcement 		
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 – Tuesday 6th April 4-5pm, Thursday 8th April 4-5pm and Thursday 15th April 5pm • Higher - Wednesday 7th and Friday 9th April 2-3pm, Wednesday 14th 5pm and Thursday 15th 7pm • Advanced Higher - Thursday 15th April 5pm 		

National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Revision of job application Writing • Immersive reader tool (available via Class Notebook on Microsoft Teams) • Memorizer.me website (useful for helping learners memorise chunks of text) • Flashcards • Look, Cover, Write, Check • Practice writings made available in the Writing Homework booklet issued by class teacher. • Practice of listening skills using ThisIsLanguage.com, Scholar & SQA Past Papers • Practice reading skills by using past papers, Scholar, resources made available via Microsoft Teams. • Familiarise themselves with the vocabulary covered thus far by using notes from jotters as well as the resources posted on Teams over the past few months. Learners also have access to several websites listed below they can use to access vocabulary. 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Pupils should continue to revise the answers to the questions prepared for their Talking performance. As an optional extension, they could complete one Reading activity and one Listening.
<p>Useful Websites:</p> <ul style="list-style-type: none"> • SQA past papers • Scholar website • memorizer.me • ThisIsLanguage • BBC bitesize • Quizlet • thisislanguage.com • Talking page on Class Notebook • Immersive Reader • learning apps for vocabulary reinforcement 	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 – Tuesday 6th and Thursday 8th April 3-4pm • Higher – Wednesday 7th and Friday 9th April 5-6pm, Tuesday 13th April from 6-7pm 	



MATHS

National 5	Higher	Adv Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Click on the links given and you will find videos and questions for every part of the National 5 Mathematics course the topic you want to revise. • Past Papers and solutions. This site also allows you to choose topics you want to study. - www.national5maths.co.uk • Larbert Maths - a range of worked examples and videos for topics at National 5- https://www.larberthigh.com/departments/maths_and_computing/mathematics/flipped_learning.html • National 5 videos and practice papers.- www.maths180.com DLB • Maths channel Youtube - past paper solutions on video- https://www.youtube.com/user/DLBmaths • BBC BiteSize http://www.e-sgoil.com/seniorphase20/ • Worksheets and videos across all year groups www.corbettmaths.com 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Higher Revision for Easter Holidays Catch up on revision from the following Power Point presentations: • Recurrence Relations - https://glowscotland-my.sharepoint.com/:p:/r/personal/wlpamela_millar_glow_sch_uk/_layouts/15/Doc.aspx?sourcedoc=%7BB0DDC426-11AE-4E9E-9DE9-241902FA1E8C%7D&file=Recurrence%20Relations%20Revision.ppsx&action=edit&mobileredirect=true • Integration - https://glowscotland-my.sharepoint.com/:p:/r/personal/wlpamela_millar_glow_sch_uk/_layouts/15/Doc.aspx?sourcedoc=%7BA5BF0378-358F-4586-8268-7EE583FD0B62%7D&file=Integration%20Revision%202021.ppsx&action=edit&mobileredirect=true 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Pupils should be working through Past Paper questions with a focus on questions that pupils find challenging and topics which were covered during the recent school building closure.
<p>Useful Websites:</p> <ul style="list-style-type: none"> • Armadale Maths - http://www.armadalemaths.com/ • Free Higher Maths - https://www.highermathematics.co.uk/higher-maths-whole-course/ • Advanced Higher Maths - https://www.advancedhighermaths.co.uk/free-ah-maths/ 		
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 – Tuesday 6th and Thursday 8th April 2-3pm, Monday 12th April 2-5pm • Higher – Tuesday 6th and Thursday 8th April 2-3pm, Wednesday 14th April 2-6pm • Advanced Higher - Tuesday 6th and Thursday 8th April 2-3pm, Monday 12th – Thursday 15th 7.30pm 		



DESIGN & MANUFACTURE

National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Learners should access the revision section of their class notebook to gain access to all of the revision materials identified and more• Past paper questions, quizzes, coursework notes, revision tasks - all available on our class notebook	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Learners should access the revision section of their class notebook to gain access to all of the revision materials identified and more• Past paper questions, quizzes, coursework notes, revision tasks - all available on our class notebook
<p>Useful Websites:</p> <ul style="list-style-type: none">• http://www.mr-dt.com/designing/main.htm• https://www.technologystudent.com/• https://www.bbc.co.uk/bitesize/subjects/z6xpb9q• https://www.bbc.co.uk/bitesize/subjects/zwd7pv4	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none">• National 5 – Wednesday 7th and Friday 9th April 4-5pm, Wednesday 14th 6pm• Higher - Wednesday 7th and Friday 9th April 5-6pm, Tuesday 13th 7pm	



COMPUTING



National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">Working through the SDD Implementation programming tasksRevision of class notes in OneNoteWatch e-sgoil study support videosComplete past paper questions	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">Complete practise SDD programming tasksPractise WDD practical tasksRevision of class notes in OneNoteWatch e-sgoil study support videosComplete past paper questions
<p>Useful Websites (N5):</p> <ul style="list-style-type: none">https://repl.it/ - access all previous programming activitieshttp://n5andhigherco.uk/parsons/ - SQL revision taskhttp://bit.ly/n5computing - BBC Bitesizehttp://bit.ly/n5quizlet - Quizlet Flashcardshttp://bit.ly/n5compsqa - SQA Past Papershttp://revision.room1.online/ - topic by topic past paper questionshttp://bit.ly/n5htmltrinket - HTML and CSS revision coursehttp://national5computing.co.uk/sql/ - SQL revisionhttp://n5andhigherco.uk/parsons/ - SQL revision taskhttps://scholar.hw.ac.uk/sso/login or via Glow launch-pad - Scholar	<p>Useful Websites (H):</p> <ul style="list-style-type: none">https://repl.it/ - access all previous programming activitieshttp://bit.ly/hcomputing - BBC Bitesizehttp://bit.ly/hquizlet - Quizlet Flashcardshttp://bit.ly/hcompsqa - SQA Past Papershttp://n5andhigherco.uk/parsons/ - Python taskshttp://bit.ly/Hwebtrinket - HTML, CSS, JS coursehttps://sites.google.com/rgc.aberdeen.sch.uk/rgc-highercomputing/home - RGC Aberdeen Revision Sitehttps://scholar.hw.ac.uk/sso/login or via Glow launchpad - Scholar
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none">National 5 – Tuesday 6th and Thursday 8th April 5-6pm, Monday 12th 7pmHigher – Tuesday 6th and Thursday 8th April 1-2pm, Wednesday 14th April 7pm	



GRAPHIC COMMUNICATION

National 5	Higher	Adv Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Sketching Practice for Final Assignment • Rendering to appear like wood, Theory PowerPoints • Past paper questions, Quizzes, Revision tasks - all available on our Team Revision • Checklist can be found in our Team>Theory PowerPoints 2021>Files>Exam Revision Topics HGC. • Voiceover videos for PowerPoints are also found in this area 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Creating modelling plans of household items, Revising using the Theory PowerPoints • Past paper questions • Links to Quizizz questions • Practice questions on ClassNotebook - all available on our team • Revision Checklist is found in our Team>Theory PowerPoints 2021>Files>Exam Revision Topics 2021. • Voiceover videos for PowerPoints are also found in this area 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Continuing to work on individual assignments • Past paper questions, Revision Tasks • Revising the Theory Powerpoints • Using the CAS to identify areas for development • Links to videos and websites in channel on teams (Technical Graphics and Commercial, Visual and Media Graphics)
<p>Useful Websites:</p> <ul style="list-style-type: none"> • https://www.designclass.co.uk/n5graphiccommunication.html • https://fraserdet.wixsite.com/designet?fbclid=IwAR0ZZbfB1K3DSCid39kP4xniESNEAkro_onjdFw32Lrk7awajISR7i8Bsao • https://www.designclass.co.uk/highergraphiccommunication.html • https://mrs-gault.weebly.com/ah-graphic-communication.html • http://www.irvineroyal.ukschool.com/graphic_communication_advanced_higher.html • http://www.technicaldept.co.uk/page5.html 		
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 and Higher – Wednesday 7th and Friday 9th April 3-4pm, Wednesday 14th April 2-5pm 		



WOODWORK & METALWORK

National 5 Woodwork

What types of tasks should pupils complete at home?

- Revision materials channel on teams - learners have access to a range of notes about each woodworking topic. These are all available on teams and paper copies can be made available should any young person feel they would benefit from them.
- Exam style questions for learners to attempt on Teams, with answers.
- Access the SQA past papers and sample papers - the two previous past papers and one sample paper are available on the SQA website, the marking instructions are also available for these.
- Accessing the quick quizzes channel on teams - On the quick quizzes channel you'll find a range of woodworking theory questions on Sporcle and Quizizz that will tap into learner's woodworking theory. These are repeatable and can be used to aid learning as well as an opportunity for learners to test themselves.

National 5 Metalwork

What types of tasks should pupils complete at home?

- CAS - SQA - Use this to learn the correct terminology
- CAS booklets to be fully completed
- Homework booklet - Every question is from past papers over the years
- Assignments that were provided on the team's page - try to complete
- Videos that were uploaded to teams - useful for terminology, visualisation, tools, and machine processes.

Useful Websites:

- <https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Practical+Metalworking&level=#search>
- <https://www.bbc.co.uk/bitesize/guides/z6d48mn/revision/2>
- <https://www.technologystudent.com/equip1/equipex1.htm>
- <https://www.technologystudent.com/cam/camex.htm>



HISTORY

National 5	Higher	Adv Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • 3 Revision booklets with questions and tasks in: Teams>N5 History>Files>Class materials>Revision Materials • Key point Revision: The Atlantic Slave Trade, 1707-1807, Notes and Tasks • Key point Revision: Era of the Great War, 1919-1928, Notes and Tasks • Key point Revision: Hitler and Nazi Germany, 1919-1939, Notes and Tasks 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Create flashcards using the 'bullet point revision notes' on teams • Create mind maps using the 'bullet point revision notes' on teams • Writing down facts from memory without notes • Create organised essay plans with extensive knowledge and analysis • Utilise the 'how to' guides on teams to understand how to effectively structure source questions • Refer to exemplar source question answers and essays • Practice different types of questions within their allotted times • Use past papers online to access these questions, or the 'source practice question' booklet on teams • Practice writing essays in 45 minutes • Peer mark an essay with someone else in your class 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Students should use the core textbook provided to supplement notes/create more detailed notes • Students should access the summarised revision notes located in the revision folder in Teams to create revision materials • Students should use the detailed essay planning grids when revising for the essays • Students should use the wide variety of 'How to Guides' to help them structure answers using the model answers and templates provided

Useful Websites:

- SQA Past Papers and Marking schemes should be used to practice question answers and structure: <https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=History&level=N5#search>
- BBC Bitesize Scotland has revision information, videos, and quizzes:
 - <https://www.bbc.co.uk/bitesize/subjects/z2phvcw>
 - <https://www.bbc.co.uk/bitesize/subjects/zxpfb9q>
- <https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=History&level=NH>
- <https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=History&level=NAH>

National Offer (e-Sgoil):

- National 5 – Tuesday 6th and Thursday 8th April 1-2pm, Tuesday 13th 7pm
- Higher – Tuesday 6th and Thursday 8th April 1-2pm, Thursday 15th 7pm

National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • The N5 Modern Studies course is split into 3 sections: <ul style="list-style-type: none"> ◦ Democracy in Scotland ◦ Crime and the Law ◦ World Powers: The USA • As a result, students should create revision materials such as flashcards, mind maps, bullet point revision notes or foldables for the above areas. • In addition students have to know how to answer 3 types of Source Qs: <ul style="list-style-type: none"> ◦ A Conclusions Q ◦ A Support and Oppose Q ◦ An Option or Decision Making Q 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Use the checklist given to you in class (and on the Teams page) to see where your 'reds' and 'ambers' are in terms of knowledge. • Revise the red and amber areas first by creating advanced mind maps, flash cards or foldables. • Use your jotters, handouts and Teams page to help you revise
<p>Useful Websites:</p> <ul style="list-style-type: none"> • Revision materials for the Democracy Topic can be found here: https://www.bbc.co.uk/bitesize/topics/zbjwxnb • Revision Materials for the Crime and the Law Topic can be found here: https://www.bbc.co.uk/bitesize/topics/z4m2pv4 • Revision Materials for the World Powers: USA topic can be found here: https://www.bbc.co.uk/bitesize/topics/zdhtyrd • Revision Materials for the 3 types of Source Q can be found here: https://www.bbc.co.uk/bitesize/guides/zr9td6f/revision/5 • https://www.bbc.co.uk/bitesize/subjects/ztsvr82 • https://quizlet.com/_99vhs4?x=1jqt&i=19jjl0 • https://quizlet.com/_4qnedh?x=1jqt&i=19jjl0 	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 and Higher – Tuesday 6th and Thursday 8th April 3-4pm, Thursday 15th April 6pm 	

National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Past paper question • Looking at feedback on tasks from online learning and comparing to model answers, then working to improve own answers. • Revision tasks such as mind maps, flashcards etc. using class notes in jotters and PowerPoints available on Class Notebook. 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Notes on all topics are available in 'Class Materials' on Teams' <p>Physical Environments</p> <ul style="list-style-type: none"> ◦ Atmosphere – heat budget; energy surplus ◦ Hydrosphere – hydrographs; river landforms (processes) ◦ Biosphere – grey and brown earth soils ◦ Lithosphere – glacial landform formation (processes) <p>Human Environments</p> <ul style="list-style-type: none"> ◦ Population – migration; population change ◦ Rural – land degradation in the Sahel; conflicts in glacial uplands ◦ Urban – traffic management Glasgow; favela problems Rocinha
<p>Useful Websites:</p> <ul style="list-style-type: none"> • BBC Bitesize N5 - https://www.bbc.co.uk/bitesize/subjects/znbw2hv • West OS section on ClickView - https://online.clickview.co.uk/libraries/categories/36621892/n5?sort=productionyear • SQA Past Papers 	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 – Wednesday 7th and Friday 9th April 3-4pm, Tuesday 13th April 5pm • Higher – Wednesday 7th and Friday 9th April 1-2pm, Wednesday 14th 5pm 	



POLITICS

Higher Politics

What types of tasks should pupils complete at home?

Student Activities

- Answering past paper exam questions and self-marking against the marking instructions - these are available from the SQA website – search Higher Politics past papers
- Writing Essays and Source Questions under timed conditions
- Creating Revision materials using notes and power points available on Teams

You can also:

- Quiz your child on the material in their jotter / handouts after they have revised a particular topic.
- Have your child teach you a particular topic; you can ask questions as if they are the teacher. Teaching others is a very effective way to learn information.
- Stick post-it notes detailing key information around their room so that they can revise on the move.
- Record themselves reading out their revision notes and listen to them while walking to school, in the car, on a bus.
- Mind map information on each topic.
- Use colour to code revision notes.
- Create flash-cards.
- Highlight areas where they are unsure and make sure these areas remain a key revision focus.

Useful Websites:

SQA Past Papers

- <https://www.sqa.org.uk/pastpapers/findpastpaper.htm>

How to answer 20 mark data source question

- <https://www.youtube.com/watch?v=llhCTL4VzI>

Essay skills in Higher Politics

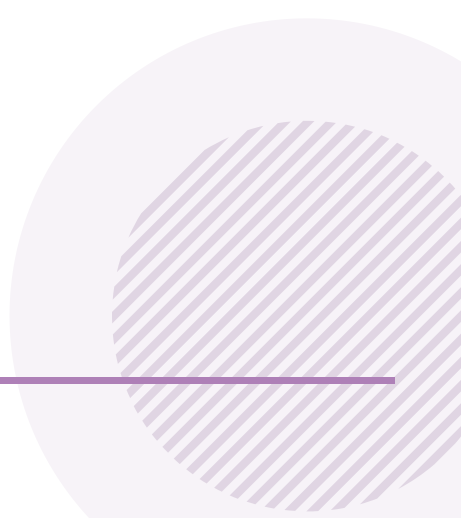
- <https://sway.office.com/3FQ9Wj1PlwKxqkfw?ref=email>



PSYCHOLOGY

Higher Psychology

What types of tasks should pupils complete at home?

- Past paper questions
 - Make plans for answers to specific command words for questions on mandatory studies and approaches/theories
 - Revision tasks such as mind maps, flashcards etc. using class notes in jotters and PowerPoints available on Class Notebook
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National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Consolidation: of Understanding Business, Marketing, Operations and Finance units • Access unit checklists, identify areas of each unit requiring development and access resources to improve KU - class and core notes, PowerPoints on Teams and BBC Bitesize. • Tasks and activities to consolidating learning are available on Teams • Attempting past paper questions to develop and maintain exam technique would also be beneficial 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Consolidation of Understanding Business (incorporating Decision-making and Internal Structures), Marketing, Operations and Finance units • Access unit checklists, identify areas of each unit requiring development and access resources to improve KU - class and core notes, PowerPoints on Teams and BBC Bitesize • Tasks and activities to consolidating learning are available on Teams • Attempting past paper questions to develop and maintain exam technique would also be beneficial
<p>Useful Websites:</p> <p>National 5:</p> <ul style="list-style-type: none"> • BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zd6fcdm • SQA PPQs - https://www.sqa.org.uk/sqa/47436.html <p>Higher:</p> <ul style="list-style-type: none"> • BBC Bitesize - https://www.bbc.co.uk/bitesize/subjects/zw26n39 • SQA PPQs - https://www.sqa.org.uk/sqa/47919.html • SCHLOAR - https://scholar.hw.ac.uk/ 	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 and Higher – Wednesday 7th and Friday 9th April 4-5pm • National 5 – Tuesday 13th April 5pm • Higher – Monday 12th April 6pm 	



ADMIN & IT

N5/H Admin & IT

What types of tasks should pupils complete at home?

- The following websites are good for N5 and Higher Admin pupils. There are booklets available on Teams that they can work through.

Useful Websites:

- SQA Past Papers - <https://www.sqa.org.uk/pastpapers/findpastpaper.htm>
 - SQA Understanding Standards - <https://www.understandingstandards.org.uk/>
 - Bright Red Digital Zone - <https://www.brightredbooks.net/subjects/>
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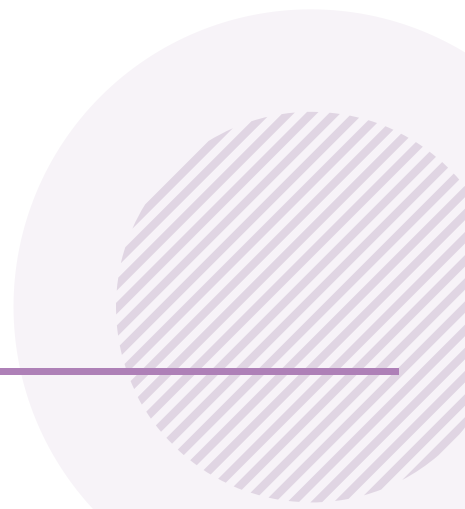
BIOLOGY

National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Students can complete traffic lighting exercises on the following websites. This can be supplemented by completion of PPQs broken down by topic.• Problem solving booklets available in Revision channel of Teams group. Revision strategies resources (done as a Masterclass in October) available under Study Support and Masterclasses channel of Teams group	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Students can complete traffic lighting exercises on the following websites. This can be supplemented by completion of PPQs broken down by topic.• Problem solving booklets available in Revision channel of Teams group. Revision strategies resources (done as a Masterclass in October) available under Study Support and Masterclasses channel of Teams group
<p>Useful Websites:</p> <p>National 5:</p> <ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize/subjects/z2svr82• https://www.youtube.com/user/AmoebaSisters• http://firrhillhigh.org/national-5-biology/national-5-biology-past-papers <p>Higher:</p> <ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize/subjects/z2svr82• https://www.youtube.com/user/AmoebaSisters• http://firrhillhigh.org/higher-biology <ul style="list-style-type: none">• Scholar – all pupils should have a login for this. Please seek support if you are unsure	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none">• National 5 and Higher – Tuesday 6th and Thursday 8th April 2-3pm• National 5 – Tuesday 13th April 7pm• Higher – Wednesday 14th April 6pm	



PHYSICS

National 5	Higher	Adv Higher
What types of tasks should pupils complete at home? <ul style="list-style-type: none">Students can complete traffic lighting exercises on the following websites. This can be supplemented by completion of PPQs broken down by topic.	What types of tasks should pupils complete at home? <ul style="list-style-type: none">Students can complete traffic lighting exercises on the following websites. This can be supplemented by completion of PPQs broken down by topic.	What types of tasks should pupils complete at home? <ul style="list-style-type: none">Students can complete traffic lighting exercises on the following websites. This can be supplemented by completion of PPQs broken down by topic.
Useful Websites: <ul style="list-style-type: none">https://www.physicsclassroom.com/https://blogs.glowscotland.org.uk/nl/coltnesshsscience/higher-physics/higher-physics-past-papers/https://mrmackenzie.co.uk/national-5/http://bit.ly/N5pastpapershttps://www.youtube.com/channel/UC_kdcG3xwcEM33u1dfuMDZg [Mr. Smith]https://www.youtube.com/user/mrstewartphysics/videos [Mr. Stewart]https://www.youtube.com/channel/UCiSRDTm2YlaX78bFibh-CCg [Mr. Mitchell]bit.ly/AHPhysics18-19		
National Offer (e-Sgoil): <ul style="list-style-type: none">National 5 and Higher – Tuesday 6th and Thursday 8th April, 3-4pmNational 5 – Monday 12th April 6pmHigher – Monday 12th April 7pm		





CHEMISTRY

National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Students can complete traffic lighting exercises on the following websites. This can be supplemented by completion of PPQs broken down by topic.	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Students can complete traffic lighting exercises on the following websites. This can be supplemented by completion of PPQs broken down by topic.
<p>Useful Websites:</p> <ul style="list-style-type: none">• https://jabchem.org.uk/national5/,• http://www.chemistry-teaching-resources.com/• https://www.bbc.co.uk/bitesize/subjects/zmf3cdm <p>Youtube</p> <ul style="list-style-type: none">• https://www.youtube.com/c/ChemistrywithStephanie(Miss Shannon)• https://www.youtube.com/channel/UCfhncpUoUAioRE5Ue-ZCoXg (Dr Hardie)• https://www.youtube.com/channel/UCU32Og7N9VTUWL1qfjOPZxA (Miss Adams)• https://www.youtube.com/channel/UCwHNgSV1yegPZSc7_mQX80g (Martin McCartney)	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none">• National 5 – Wednesday 7th and Friday 9th April 3-4, Tuesday 13th April 6pm• Higher – Wednesday 7th and Friday 9th April 5-6pm, Thursday 15th April 6pm• Scholar – All pupils should have a login for this. If you are unsure then please seek support.	



PRACTICAL ELECTRONICS

N5 Practical Electronics

What types of tasks should pupils complete at home?

- The following websites are good for Practical Electronics students

Useful Websites:

- SQA Past Papers - <https://www.sqa.org.uk/sqa/47460.html>
 - <https://smarshallsay.weebly.com/practical-electronics.html>
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- 
- A decorative graphic in the bottom right corner consisting of a large light purple circle with a smaller, concentric circle inside it that has a diagonal hatched pattern.



ART & DESIGN

National 5	Higher	Adv Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Complete practice questions on Teams and past papers from SQA site • Refer to study guides on Teams to support revision for the written assessment of 2 artists, their work and social, cultural & other influences on their work • Develop samples for their mask (as specified by their teacher) • Complete written tasks for the design unit, such as the design brief and evaluation • Work on expressive development drawings in A4 or A2 final outcome (Still life), using videos embedded in Teams for techniques & approaches. • Refer to deadlines that have been shared to effectively manage workload and have a clear understanding of what needs to be submitted for deadlines and assessments 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Complete any Design samples which need refinement • Complete written tasks for the Design Unit, such as the design brief and design evaluation • Complete any Expressive research or development compositions • Continue to work on their final Still Life composition • Use the guidance and examples for written work saved in Teams - Class Materials>Design>Design Written Work • Complete practice questions on Teams and past papers from SQA site focusing on the Design questions 7-12 • Refer to study guides uploaded to class Teams to support revision for the written assessment of their chosen designer – Alexander McQueen, his work and social, cultural & other influences on his work. • Use the 'Higher Critical Booklet' issued in class and also available via Teams 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Continue to develop their folios of work • Aim to submit a minimum of 8 x A1 sheets demonstrating their 'journey'. • Look at the examples of Folios given in class and also saved in Teams to help and inspire. • Continue to develop a range of scale within their work • Continue to document their 'journey' including justifying and explaining any turning points in their process in their sketchbook – use the Sway presentation saved in Teams to help with this. • Continue to write their 2000 word Critical Analysis – use the guidelines issued for this

Useful Websites:

National 5:

- Details on visual elements - <https://www.sqa.org.uk/sqa/47388.html>
- Written paper support - <https://www.bbc.co.uk/bitesize/topics/zgmmk2p>

Higher:

- For Expressive ideas: <https://www.bbc.co.uk/bitesize/guides/zbjcrj6/revision/7>
- For Design ideas: Pinterest [https://www.pinterest.co.uk/search/pins/q=fabric%20manipulation&rs=typed&term_meta\[\]=fabric%7Ctyped&term_meta\[\]=manipulation%7Ctyped](https://www.pinterest.co.uk/search/pins/q=fabric%20manipulation&rs=typed&term_meta[]=fabric%7Ctyped&term_meta[]=manipulation%7Ctyped)
- Use this link for marked examples of this:
<https://www.understandingstandards.org.uk/Subjects/ArtandDesign/higher/QuestionPaper> These are particularly useful because they give actual SQA examples by students and demonstrate where these students have/have not achieved marks in their written exams.

National Offer (e-Sgoil):

- National 5 and Higher – Wednesday 7th and Friday 9th April 1-2pm
- National 5 – Tuesday 13th 6pm



FASHION & TEXTILES

N5 Fashion & Textiles

What types of tasks should pupils complete at home?

- Pupils should complete any Tasks/ Assignments still to be submitted via Teams.
- Pupils should keep revising all topics covered in Tasks, Assignments and in their class folders in preparation for the holistic assessments.
- Pupils should use the PowerPoints and Sways saved in Teams to recap and build on their knowledge and understanding.
- Pupils should refer to the SQA information in Teams.

Useful Websites:

- <https://www.sqa.org.uk/sqa/56939.html>
- <https://www.bbc.co.uk/bitesize/subjects/zsnv9j6>

CAD/CAM summary

These links below are for GCSE Fashion & Textiles subjects but they can be used to revise our topics:

- <https://www.bbc.co.uk/bitesize/guides/zjc3rwx/revision/1>
- <https://www.bbc.co.uk/bitesize/guides/zfr3rwx/revision/1>



PHOTOGRAPHY

H Photography

What types of tasks should pupils complete at home?

Portfolio:

- Taking photoshoots for the final portfolio.
- Evaluating photoshoots and editing the most successful photographs.
- Completing Research work, including the plan of action, technical research, social and cultural information.

Theory Work

- Complete practise questions that have been issued via Teams by class teachers and past papers from SQA site.
- Complete further supported questions shared on Teams through Forms of Word.
- Revise for theory work by using Revision booklets and by revisiting class PowerPoints. Pupils have their own copies of booklets and they are all available on Teams.

Useful Websites:

A range of useful YouTube videos are shared on our Teams 'YouTube Videos' Channel.

- Revision materials can be found on BBC Bitesize Photography - <https://www.bbc.co.uk/bitesize/guides/zgwpnbk/revision/1>
- Visual Elements - <https://www.bbc.co.uk/bitesize/topics/zgmmk2p>

National Offer:

- Pupils can use this link to access past papers and marking schemes - <https://www.sqa.org.uk/sqa/47896.html>
- In the 'Photography Resources' Section there are nine SQA revision videos covering a range of topics.

National 5	Higher	Adv Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Students should continue to prepare their practical performance pieces unless all recordings have been submitted and in agreement with their teacher agreeing they are as good as they can be. • Continue to consolidate all previous listening concepts and ensure all N3, N4 and N5 concepts are understood fully. • Create revision materials for all your listening concepts. • Complete all literacy tasks posted on Teams • Carry out past paper/exam style listening questions 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Pupils should continue to prepare their practical performance pieces unless all recordings have been submitted and in agreement with your teacher decided they are as good as they can be. • Continue to consolidate all previous listening concepts and ensure all N5 and Higher concepts are understood fully. • Create revision materials for all your listening concepts. • Complete all literacy tasks posted on Teams • Carry out past paper/exam style listening questions 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Pupils should continue to prepare their practical performance pieces unless all recordings have been submitted and in agreement with your teacher decided they are as good as they can be. • Continue to consolidate all previous listening concepts and ensure all AH concepts are understood fully. • Create revision materials for all of your listening concepts. • Complete all literacy tasks posted on Teams. • Carry out past paper/exam style listening questions
<p>Useful Websites:</p> <ul style="list-style-type: none"> • Students can access a range of revision resources/websites on their N4/5 Music Team > Channel > Revision Resources. The files folder contains links to listening and literacy revision materials. 	<p>Useful Websites:</p> <ul style="list-style-type: none"> • Pupils can access a range of revision resources/websites on their Higher Music Team > Channel > Revision Resources. The files folder contains links to listening and literacy revision materials. 	<p>Useful Websites:</p> <ul style="list-style-type: none"> • Students can access a range of revision resources on their AH Music Team > Channel > Revision Resources. The files folder contains links to listening and literacy revision materials.
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 – Tuesday 6th and Thursday 8th April 2-3pm, Wednesday 14th April 5pm • Higher – Tuesday 6th and Thursday 8th April 4-5pm, Tuesday 13th April 5pm • Advanced Higher – Tuesday 6th and Thursday 8th April 5-6pm, Tuesday 13th April 6pm 		



DRAMA

National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Students need to learn their lines for their practical pieces.• Design Candidates need to finish their costume drawings making sure that colour is added.• Use the resources in the Revision folder of TEAMS to re-cap all prior learning• Re-look at the words on the lexicon and check understanding	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none">• Students need to learn their lines for their practical pieces.• Design Candidates need to finish their set drawings both plan and end on views. making sure that colour is added• Use the resources in the Revision folder of TEAMS to re-cap all prior learning• Re-read the set text "Things I know to be true"• Re-watch "Frankenstein" and "Two man One Guvnors"• Re-look at the words on the lexicon and check understanding
<p>Useful Websites:</p> <ul style="list-style-type: none">• https://www.bbc.co.uk/bitesize/subjects/zrs3kqt• https://quizlet.com/gb/406532199/national-5-drama-flash-cards/• https://www.bbc.co.uk/bitesize/topics/z66tyrd	



National 5	Higher
<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Assignments on TEAMS • Create study notes from presentations and study materials on TEAMS • Complete any outstanding assignments 	<p>What types of tasks should pupils complete at home?</p> <ul style="list-style-type: none"> • Assignments on TEAMS • Create study notes from presentations and study materials on TEAMS • Complete any outstanding assignments • Answer SQA past papers in student work folder in TEAMS
<p>Useful Websites:</p> <p>National 5</p> <ul style="list-style-type: none"> • BBC Bitesize N5 PE https://www.bbc.co.uk/bitesize/subjects/zctsr82 • SATPE Pupil Notes https://www.satpe.co.uk/category/pupil-notes/higher-pe-support-notes/ • N5 PE Answering strategies • https://www.satpe.co.uk/2020/06/02/zoom-session-5-pt-2-nat5-answer-strategies/ • https://www.satpe.co.uk/2020/05/19/satpe-zoom-session-2/ <p>Higher</p> <ul style="list-style-type: none"> • SATPE Pupil Notes https://www.satpe.co.uk/category/pupil-notes/higher-pe-support-notes/ • Hammond Tool - examination technique and command word understanding at Higher level. https://drive.google.com/file/d/1cmvl1HXp8u9mwGcaNYIoDsE4gshBjhAv/view • Higher PE answering and revision Strategies - https://www.satpe.co.uk/2020/06/05/zoom-session-6-higher-exam-prep/ • Command word support - https://www.satpe.co.uk/2020/05/21/zoom-session-4-command-words-for-higher-pupils/ • https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Physical+Education&level=NH 	
<p>National Offer (e-Sgoil):</p> <ul style="list-style-type: none"> • National 5 and Higher – Wednesday 7th and Friday 9th April 1-2pm, Monday 12th April 7pm 	



HOSPITALITY

N5 Hospitality

What types of tasks should pupils complete at home?

- Look at the revision packs (paper copy of 10 top tips and 'class of 2020-21 revision pack' on TEAMS) and try some of the sample questions/topics coverage to help you revise.
- Look back through the 2 PowerPoints about Sustainability that are uploaded in files on their TEAMS page
- Leckie and Leckie practical cookery textbook - there is an electronic copy on TEAMS page under class materials called 'N4-5 practical cookery textbook.pdf' which has several test-yourself sections

Useful Websites:

- Food a fact of life (for nutrition / healthy eating and some practical skills clips)
<https://www.foodafactoflife.org.uk/>
- Gary McLean clips for practical skills on YouTube: <https://www.youtube.com/watch?v=YOyXeJ98e4k>
- SQA past papers <https://www.sqa.org.uk/pastpapers/findpastpaper.htm?subject=Hospitality+Practical+Cookery&level=N5>



STUDY SUPPORT

Please find below our extensive programme of study support on offer after the Easter holidays. We would strongly encourage students to attend these sessions in order to prepare for holistic assessments. However, students should prioritise the study support sessions that they attend using their most recent tracking reports and dialogue with their teachers.

MONDAY

Subject	Level	Time	Teacher
Biology	National 5	3.30-4.30	Miss Middleton
Biology	Higher	3.30-4.30	Mr Walton
French	National 5	3.30-4.30	Miss Rafferty
History	National 5	3.30-4.30	Mrs Gribbin
Business	National 5/Higher	3.30-4.30	Mr Johnston
Graphics	National 5	3.30-4.30	Miss Stevenson
Maths	National 5	3.30-4.30	Mr Milligan & Mrs Lundberg
Woodwork	National 5	3.30-4.30	Mr McAlpine
Computing	Higher	3.30-4.30	Miss Lyon
Art & Design	National 5	3.30-4.30	Miss Russell
Photography	Higher	3.30-4.30	Miss Russell

TUESDAY

Subject	Level	Time	Teacher
French	Higher	3.30-4.30	Mr Haddad
Spanish	National 5	3.30-4.30	Miss Nimmo
History	Higher	3.30-4.30	Miss Bridges
Geography	National 5	3.30-4.30	Miss MacFarlane
Maths	National 5/Higher	3.30-4.30	Mrs Stewart
Graphics	Higher/Adv Higher	3.30-4.30	Miss Stevenson
Maths	Higher	3.30-4.30	Mrs Lundberg & Mrs Millar
Design & Manufacture	National 5 (11th May)	3.30-4.30	Mrs Denholm
Design and Manufacture	Higher (18th May)	3.30-4.30	Mrs Denholm
Chemistry	National 5	3.30-4.30	Miss McGinty
Chemistry	Higher	3.30-4.30	Miss King
Art & Design	Higher/Adv Higher	3.30-4.30	Mrs Egan



STUDY SUPPORT

WEDNESDAY

Subject	Level	Time	Teacher
Practical Electronics	National 5	3.30-4.30	Mr Comerford
Physics	National 5	3.30-4.30	Mr Topping
Biology	National 5	3.30-4.30	Mr Letham
Admin & IT	National 5/Higher	3.30-4.30	Mrs Lennon
Computing	National 5	3.30-4.30	Miss Lyon
Dance	Higher	3.30-4.30	Miss McGoldrick
Music	All levels	3.30-4.30	Various
Practical Cookery	National 5	3.30-4.30	Mrs Divers
PE	National 5	3.30-4.30	Miss McCafferty

THURSDAY

Subject	Level	Time	Teacher
English	Higher	3.30-4.30	Miss Farran
English	National 5	3.30-4.30	Mrs. Wilks
Spanish	Higher	3.30-4.30	Mrs Armstrong
Modern Studies	Higher	3.30-4.30	Mrs Nicolson
Politics	Higher	3.30-4.30	Mrs McGee
Modern Studies	National 5	3.30-4.30	Mr Lundberg
Psychology	Higher	3.30-4.30	Miss MacFarlane
Geography	Higher	3.30-4.30	Mr Hill
PE	Higher	3.30-4.30	Mr McLauchlan
Maths	National 5	3.30-4.30	Mr Drummond
Woodwork	National 5	3.30-4.30	Mr McApline
PE	National 5	3.30-4.30	Mr Gibson

FRIDAY

Subject	Level	Time	Teacher
Maths	Higher	12.30-2.00	Mr Drummond
Design & Manufacture	National 5/Higher (28th May)	12.20-2.30	Mrs Denholm
Art & Design	Higher/Adv Higher	3.30-4.30	Mrs Egan



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