

ARMADALE ACADEMY

S1 - S3 HOMEWORK GUIDE



'Learning Together, Achieving Together'



HOMework GUIDANCE

Rationale

At Armadale Academy, we believe that homework plays an important role in improving attainment and achievement, in developing young people's organisational skills and to instil the importance of lifelong learning. It is also a crucial way of preparing for assessments and examinations in the Senior Phase. Adopting an excellent homework routine is an essential part of becoming a successful learner. Finally, we aim to promote equity by providing support and removing barriers which may prevent young people from completing homework.

Purpose of homework:

- To enable young people to become independent, successful learners who take responsibility for their learning
- To support the learning which takes place in the classroom
- To consolidate and improve literacy and numeracy skills
- To develop self-study habits and self-regulation
- To become used to managing deadlines, a crucial skill in the Senior Phase and in the world of work
- To improve attainment and achievement
- To work in partnership with parents and carers and to involve them as active participants in students' learning

Principles:

- The homework set should be purposeful, meaningful and appropriately challenging
 - Homework should support learning and be related to the learning intentions and success criteria of their learning in school
 - It should match the needs of the learners
 - It should provide learners with an opportunity to add breadth and depth to their learning
 - Enough time should be given for pupils to complete their homework and it should be issued in appropriate quantities
 - Homework should be completed to the highest standard
 - Students should know how to access support if they are having difficulties in completing homework
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English	
Types of Homework	<ul style="list-style-type: none">• Reading for Understanding, Analysis and Evaluation (RUAE) activities• Private Reading of 15-20 minutes per evening
Frequency in S1	<ul style="list-style-type: none">• Weekly
Frequency in S2	<ul style="list-style-type: none">• Weekly
Frequency in S3	<ul style="list-style-type: none">• Weekly



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Maths	
Types of Homework	<ul style="list-style-type: none">• Homework could consist of a formal exercise, finishing off tasks from class, or other worksheet provided.• Practice can be completed as often as required using resources from the Maths Dept. Website - bit.ly/armadalemaths• This also contains links to our online textbook from Zeta Maths which has exercises used in class and other formal homework exercises. The access code for this is available from your child's teacher.
Frequency in S1	<ul style="list-style-type: none">• Every three weeks
Frequency in S2	<ul style="list-style-type: none">• Every three weeks
Frequency in S3	<ul style="list-style-type: none">• Every three weeks



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Modern Languages	
Types of Homework	<ul style="list-style-type: none">• Vocabulary revision• Quizlet revision activities• Talking assessment to practise out loud using the immersive reader to help with accent
Frequency in S1	<ul style="list-style-type: none">• 1 hour per month online activity using our recommended website subscription• 30 min monthly vocab test revision• 1 hour per term talking assessment to practise out loud
Frequency in S2	<ul style="list-style-type: none">• 1 hour per month online activity using our recommended website subscription• 30 min monthly vocab test revision• 1 hour per term talking assessment to practise out loud
Frequency in S3	<ul style="list-style-type: none">• 30 minutes every two weeks vocab test revision ahead of listening assessment



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Social Studies	
Types of Homework	<ul style="list-style-type: none">• Revision for assessments• Completed incomplete work• Homework booklet for S1 Social Subjects with skills questions• S3 Social Subjects revision for assessments and skills questions
Frequency in S1	<ul style="list-style-type: none">• S1 Business 1 piece of homework per term• S1 Social Studies once per term
Frequency in S2	<ul style="list-style-type: none">• S2 Social once per term.• No Business in S2.
Frequency in S3	<ul style="list-style-type: none">• S3 History once per month.• S3 Geography once per month.• S3 Modern Studies once per month.• S3 RMPS once a term.• S3 Business and Admin once per term.

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Science	
Types of Homework	<ul style="list-style-type: none"> • Learner action plans • Consolidation activity on learning 'tell me about tasks' • Flashcards for key terms • Scientific literacy reading • Research tasks • Consolidation questions
Frequency in S1	<ul style="list-style-type: none"> • Each topic –two homework tasks plus revision consolidation task
Frequency in S2	<ul style="list-style-type: none"> • Each topic –two homework tasks plus revision consolidation task
Frequency in S3	<ul style="list-style-type: none"> • Biology – every 3-4 weeks • Physics – every 3-4 weeks • Chemistry – every 3-4 weeks



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Art & Design/Photography/Fashion & Textiles	
Types of Homework	<ul style="list-style-type: none">• Drawing task• Internet research• Drawing design ideas• Completing class tasks• Sewing
Frequency in S1	<ul style="list-style-type: none">• Monthly
Frequency in S2	<ul style="list-style-type: none">• Monthly
Frequency in S3	<ul style="list-style-type: none">• Completing class work as required and monthly tasks



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PE and Dance	
Types of Homework	<ul style="list-style-type: none">• No theory homework.• Practical homework in the form of participation in extra-curricular clubs and/or sport outside of school to develop practical skills, ideally in at least two different activities.
Frequency in S1	<ul style="list-style-type: none">• Variety of extra-curricular clubs available weekly.
Frequency in S2	<ul style="list-style-type: none">• Variety of extra-curricular clubs available weekly.
Frequency in S3	<ul style="list-style-type: none">• Variety of extra-curricular clubs available weekly.



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Music	
Types of Homework	<ul style="list-style-type: none">• No written homework issued.• Students are encouraged to listen to music and to practice playing musical instruments outside of curricular classes.
Frequency in S1	<ul style="list-style-type: none">• Weekly practice & listening to music
Frequency in S2	<ul style="list-style-type: none">• Weekly practice & listening to music
Frequency in S3	<ul style="list-style-type: none">• Weekly practice & listening to music

Drama	
Types of Homework	<ul style="list-style-type: none">• No written homework issued. Extension work can be provided upon request.
Frequency in S1	<ul style="list-style-type: none">• NA
Frequency in S2	<ul style="list-style-type: none">• Research based task handed out for each unit of work.
Frequency in S3	<ul style="list-style-type: none">• Weekly - Revise scripts for full class performance.



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Home Economics	
Types of Homework	<ul style="list-style-type: none">• Food preparation and cooking at home to contribute• Reading and understanding recipes• Understanding skills and techniques
Frequency in S1	<ul style="list-style-type: none">• Once in their 10-week block
Frequency in S2	<ul style="list-style-type: none">• NA
Frequency in S3	<ul style="list-style-type: none">• Monthly

CDT/Design and Manufacture/Graphics/Practical Craft Skills	
Types of Homework	<ul style="list-style-type: none">• Drawing tasks• Rendering skills practise• Design tasks
Frequency in S1	<ul style="list-style-type: none">• Monthly
Frequency in S2	<ul style="list-style-type: none">• Monthly
Frequency in S3	<ul style="list-style-type: none">• Catching up with classwork as required and monthly task



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